

From: [Superintendent](#)
To: [Communications](#)
Subject: Move to stage 4a - staff announcement
Date: Monday, February 8, 2021 2:51:58 PM
Attachments: [image003.png](#)

Everett Public School Team:

Thank you for the great work you have been doing to ensure our students receive the best education possible while staying safe and healthy. We hope today has been a great day having some of our littlest students back in the classroom. What a great feeling seeing the excitement today!

We are also pleased to announce that in three weeks, on Monday, March 1, we will be moving to [stage 4a learning model status](#), unless circumstances require a delay. This will include welcoming back the following students:

- Grades 2 and 3

Families that have requested to return to the building will be attending in an AA/X/BB hybrid model while other families chose to stay 100% remote. This will have group A in the buildings Monday and Tuesday and group B in the buildings on Thursday and Friday. For days when the hybrid alternating group is not in person, students will be engaged in asynchronous teacher-directed independent learning. The hybrid model looks like this:

	Elementary students assigned to the "A" hybrid group	Elementary students assigned to the "B" hybrid group
Monday and Tuesday	In-person instruction with Teacher "Y"	Asynchronous independent learning activities at home directed by Teacher "Y"
Wednesday	At home, up to 45 mins. of synchronous check-in and instruction at beginning of day with Teacher "Y"; remainder of day asynchronous (teacher-directed independent learning activities) and synchronous instruction at the teacher's discretion.	At home, up to 45 mins. of synchronous check-in and instruction at beginning of day with Teacher "Y"; remainder of day asynchronous (teacher-directed independent learning activities) and synchronous instruction at the teacher's discretion.
Thursday and Friday	Asynchronous independent learning activities at home directed by Teacher "Y"	In-person instruction with Teacher "Y"
Elementary Students in 100% remote learning		
Monday and Tuesday	Remote instruction with Teacher "Z"	
Wednesday	Remote, up to 45 mins. of synchronous check-in and instruction at beginning of day with Teacher "Z"; remainder of day asynchronous (teacher-directed independent learning activities) and synchronous instruction at the teacher's discretion.	
Thursday and Friday	Remote instruction with Teacher "Z"	

This move to stage 4a will be communicated to all families this afternoon, Families returning to the classroom will also get communication from their school and from transportation next week if applicable. For those families staying 100% remote, their schedules will remain as they have been.

As we reopen to students, we will implement protocols to protect the health and safety of our students, staff and families. Families are being directed to a [Parent COVID-19 handbook](#), and being given directions by their school for health attestations and daily health screening as their child returns to the building.

- All students and staff will be asked to self-monitor for symptoms of COVID-19. If they are feeling sick, they should stay home from school. If they are experiencing symptoms of the virus, they should consult a healthcare professional right away and notify the school office.
- Students and staff will be frequently reminded about the importance of proper handwashing. We have placed no-touch hand sanitizer units throughout our buildings.
- All students and staff members will be required to wear masks or face coverings.
- We will follow the six (6)-foot social distancing recommendation and have indicated capacities for classrooms.

The health, safety, and well-being of our school community remains our top priority. We are following sound protocols aligned with expert health guidance.

We look forward to seeing everyone back in our school soon. If you have any questions, please contact your principal or supervisor. Once again, thank you for all your efforts to provide a smooth transition.

Be safe and be well,

Ian Saltzman



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